

# MATA GUJRI COLLEGE

SRI FATEHGARH SAHIB

An Autonomous College

## SYLLABI

M.A. (HISTORY) PART-1 (SEMESTER I & II)

FOR SESSION 2018-2019

### MA Part-I History

(Under CBCS)

(Semester-1)

#### Core Paper-3

#### Credits Marks

	(L)	(T)	=	Total
1) History of the Punjab (A.D.1469-1675)	04	+ 01	=	05
2) History of the World (A.D.1500-1815)	04	+ 01	=	05
3) History: Its Theory and Research Methodology	04	+ 01	=	05

#### El-Paper-1

4) History of the World (A.D.1871-1919) (Opt-1)	04	+ 01	=	05
History of the U.S.A (A.D.1860-1914) (Opt-2)				

(Semester-2)

#### Core Paper-3

#### Credits Marks

	(L)	(T)	=	Total
1) History of the Punjab(A.D.1675-1799)	04	+ 01	=	05
2) History of the World(A.D.1815-1870)	04	+ 01	=	05
3) History: Its Theory and Research Methodology	04	+ 01	=	05

#### El-Paper-1

4) History of the Contemporary World (A.D.1919-1991) (Opt-1)	04	+ 01	=	05
History of the U.S.A (A.D.1914-1973) (Opt-2)				

**M.A. (HISTORY) PART-1 (SEMESTER I & II)****FOR SESSION 2018-2019****MA Part-I History****(Under CBCS)****SCHEME OF SEMESTER-I**

<b>Subject Code</b>	<b>Title of Paper</b>	<b>Core/ Elective</b>	<b>Credits</b>	<b>Internal Evaluation</b>	<b>External Evaluation</b>	<b>Total marks</b>
<b>MAH-101</b>	<b>History of the Punjab (A.D.1469-1675)</b>	<b>core</b>	<b>4+1 (tutorial)=5</b>	<b>30</b>	<b>70</b>	<b>100</b>
<b>MAH-102</b>	<b>History of the World (A.D.1500-1815)</b>	<b>core</b>	<b>4+1 (tutorial)=5</b>	<b>30</b>	<b>70</b>	<b>100</b>
<b>MAH-103</b>	<b>History: Its Theory and Research Methodology</b>	<b>core</b>	<b>4+1 (tutorial)=5</b>	<b>30</b>	<b>70</b>	<b>100</b>
	<b>Select any one from MAH- 104 A or MAH-104 B</b>		<b>4+1 (tutorial)=5</b>	<b>30</b>	<b>70</b>	<b>100</b>
<b>MAH-104</b>	<b>A. History of the World (A.D.1871-1919) (Opt-1)</b>	<b>Elective</b>				
	<b>B. History of the U.S.A (A.D.1860-1914) (Opt-2)</b>	<b>Elective</b>				

## SCHEME OF SEMESTER-II

<b>Subject Code</b>	<b>Title of Paper</b>	<b>Core/ Elective</b>	<b>Credits</b>	<b>Internal Evaluation</b>	<b>External Evaluation</b>	<b>Total marks</b>
<b>MAH-201</b>	<b>History of the Punjab(A.D.1675-1799)</b>	<b>core</b>	<b>4+1 (tutorial)=5</b>	<b>30</b>	<b>70</b>	<b>100</b>
<b>MAH-202</b>	<b>History of the World(A.D.1815-1870)</b>	<b>core</b>	<b>4+1 (tutorial)=5</b>	<b>30</b>	<b>70</b>	<b>100</b>
<b>MAH-203</b>	<b>History: Its Theory and Research Methodology</b>	<b>core</b>	<b>4+1 (tutorial)=5</b>	<b>30</b>	<b>70</b>	<b>100</b>
	<b>Select any one from MAH-204 A or MAH-204 B</b>		<b>4+1 (tutorial)=5</b>	<b>30</b>	<b>70</b>	<b>100</b>
<b>MAH-204</b>	<b>A. History of the Contemporary World (A.D.1919-1991) (Opt-1)</b>	<b>Elective</b>				
	<b>B. History of the U.S.A (A.D.1914-1973)</b>	<b>Elective</b>				

## **HISTORY OF THE PUNJAB (A.D.1469-1675) Compulsory**

### **INSTRUCTIONS FOR THE PAPER-SETTERS**

1. The Syllabus prescribed 'should be "strictly adhered to.  
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

#### **The Break-up of 30 marks for Internal Assessment (Theory Papers) is below**

1. Mid Semester Test ( MST)	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
<b>Total Marks</b>	:	<b>30 Marks</b>

Objectives:-To Introduce the students to the History of Medieval Punjab

**PAPER-I : Compulsory**

**HISTORY OF THE PUNJAB FROM A.D.1469-1675 (COMPULSORY)  
(MAH-101)**

Time Allowed: 3 hours

Max. Marks: 70  
Pass Marks: 35%

**UNIT- I**

1. Principal Sources of early Sikh History.
2. Age of Guru Nanak: Political, Social and Religious Milieu.
3. Guru Nanak's Travels ; Teachings and Response .
4. Development of Sikhism under Guru Angad Dev, Guru Amar Das and Guru Ram Das;  
Emergence of Dissenting Sikh Sects: Udasis, Minas, Ramraias and Dhirmalias.

**UNIT- II**

5. Guru Arjan Dev, Compilation of the Adi Granth, Script and languages,Arrangement, Contents and Significance.
6. Martyrdom of Guru Arjan Dev: Concept, Causes and Significance.
7. Guru Hargobind: Organisational Changes and their Impact.
8. Relation of Sikh Gurus with the Mughals (1606-1675): Martyrdom of Guru Tegh Bahadur,

**Recommended Readings**

*Chetan Singh, Region and Empire: Punjab in the Seventeenth Century, OUP, Delhi, 1991.*

*Grewal J.S., From Guru Nanak to. Maharaja Ranjit Singh, G.N.D.University, Amritsar 1982.*

\_\_\_\_\_, *The New Cambridge History of India: The Sikhs of the Punjab, OUP, New Delhi, 1990.*

\_\_\_\_\_, *Guru Nanak in History, Panjab University, Chandigarh, 1969.*

*Hans Surjit, A Reconstruction of Sikh History from Sikh Literature, ABS Publications, Jalandhar 1988.*

*Khushwant Singh, A History of the Sikhs, Vol. I (1469-1839), OUP, Delhi 1977.*

*Macauliffe, M.A. The Sikh Religion: Its Gurus Sacred Writings and Authors, Low Price Publication, Delhi, 1909*

*McLeod, W.H. ,Guru Nanak and the Sikh Religion, OUP, Delhi, 1968*

*Sulakhan Singh, Heterodoxy in the Sikh Tradition, ABS Publications, Jalandhar 1999.*

\_\_\_\_\_, "Madhkali Punjab Dian Dharmik Sikh Sampardavan Di Itihaskari" (Presidential Address: Punjabi Section), Patiala 1997.

\_\_\_\_\_, "Iitihask Prepeckh Vich Udasi" (Key note Address) Udasi Sampardai and Sikh Panth, Gobind Sadan, New Delhi, 2007.

*Teja Singh and Ganda Singh, A Short History of the Sikhs Vol. (1469-1765), Patiala 1983.*

*D. S. Dhillon, Sikhism: Origin and Development, Atlantic Publisher, New Delhi.*

**Reference Readings:**

- Bal, S.S. Guru Nanak in Eyes of Non-Sikhs, India Publication Bureau, Panjab University, Chandigarh, 1984.*
- Banerjee, A.C. Guru Nanak and His Times, Punjabi University, Patiala , 2000*
- Banerjee, I.B. Evolution of the Khalsa, 2 Vols., A. Mukherjee & Co., Calcutta 1979.*
- Banga Indu (ed), Five Punjabi Centuries: Polity, Economy, Society and Culture (C1500-1990), Manohar, New Delhi, 1997:*
- Cunningham, J.D. History of the Sikhs, Delhi 1969 (reprint)*
- Dhillon G.S., Researches in Sikh Religion and History, Chandigarh, 1989.*
- Fenech, Louis E., Martyrdom in the Sikh Tradition, OUP, Oxford, 2000.*
- Grewal, J.S., Contesting Interpretations of the Sikh Traditions, New Delhi, 1998.*
- \_\_\_\_\_, and Irfan Habib (eds.), *Sikh History from Persian Sources, Manohar, New Delhi, 2001.*
- \_\_\_\_\_, and S.S.Bal, *Guru Gobind Singh, Panjab University, Chandigarh, 1987.*
- \_\_\_\_\_, and Indu Banga, *The Khalsa Over 300 Years, Manohar, New Delhi, 1999.* Kharak Singh (ed), *Current Thoughts on Sikhism, Institute of Sikh Studies, Chandigarh. 1996.*
- Harbans Singh (ed), The Encyclopediad of Sikhism, 4 Vols., Punjabi University, Patiala 1992.*
- Maan, Jasbir Singh and Harbans Singh Sarao, Advanced Studies in Sikhism, Sikh Community of North America, Irvine 1989.*
- Kohli, S.S. Travels of Guru Nanak, Panjab University, Chandigarh, 1969 A Critical Study of Adi Granth, Punjabi Writers Cooperative, Delhi, 1961*
- McLeod, W.H. Evolution of the Sikh Community, OUP, Delhi, 1970. ,*
- McLeod, W.H. Historical Dictionary of Sikhism, OUP, New Delhi, 2002.*
- Narang, G.C., Transformation of Sikhism, New Book Society, 1968. (5th edition).*
- Richards, John-F., The New 'Cambridge- History of India: The Mughal Empire, OUP, New Delhi, 1993.*
- Teja Singh, Sikhism: Its Ideals and Institutions, Bombay 1938.*

## HISTORY OF THE WORLD (A.D.1500-1815)

### INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed 'should be 'strictly adhered to.  
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the History of the Modern World

**PAPER-II (OPTION-I)**

**HISTORY OF THE WORLD (A.D. 1500 - 1815) (MAH-102)**

Time Allowed: 3 hours

Max.Marks: 70  
Pass Marks: 35%

**UNIT- I**

1. Renaissance and Reformation.
2. Origin of scientific Industrial Revolution.
3. American Revolution: Causes and Significance.
4. French Revolution of 1789: Causes and Effects.

**UNIT-II**

5. National Assembly: Achievements and Assessment.
6. Napoleon Bonaparte: Reforms and Continental System.
7. Napoleonic Wars: Peninsular War, Moscow Campaign (1812), Napoleon's Decline.
8. Congress of Vienna: Aims, Principles and Achievements.

***Recommended Readings***

- John A Garraty & Peter Gay, The Columbia History of the World, Harpar & Row, New York, 1972.*  
*J.M. Roberts, The Penguin History of the World, Penguin Books, London 1998.*  
*L.S. Stavrianos, Man's Past and Present: A Global History, Prentice Hall., New Jersey, 1971.*  
*A.C. Bannerjee, An Outline of Modern World History, A Mukherjee and Co., Calcutta, 1969.*  
*H.G.Wells, The Outline of History, Cassel, London 1961.*  
*George Lefebvre, The French Revolution from its origin to 1793, Columbia University Press, 1962.*  
*Norman Lowe, Mastering Modern World History, MacMillan*  
*John A. Garraty and Peter Gay, The Columbia History of the World, Harper & Row Publishers, New York, 1986.*  
*\_\_\_\_\_ ,The University History of the World, New Orchard Editions, New York, 1980.*  
*J. M. Thompson, Napoleon Bonaparte- His Rise and Fall (reprint), Blackwell Publishers, USA, 1988*  
*Keith W. Olsan, An Outline of American History, United States Information Agency, USA.*  
*Leo Gershoy, French Revolution and Napoleon (reprint), Prentice Hall, 1964.*  
*Chris Harman, A People 's History of the World, Orient Longman, Hyderabad, 2006.*  
*David Thomson, Europe since Napoleon, Penguin, London, 1976.*



**Reference Readings**

*H. G. Wells, A Short History of the World, Penguin, 1967*

*J. M. Roberts, The Hutchison History of the World, Hutchison, Bombay, 1976*

*Robert Ergang and Donald G. Rohr, &trope Since Waterloo, D. C. Heath & Company, Lexington, 1967.*

*Will Durant, The Reformation, Blackstone Audia, Inc, Ashland, USA, 1957*

*S. Lucas Henry, The Renaissance and Reformation, Joanna Cotler Books (2'd Edition), New York, 1960.*

HISTORY: ITS THEORY AND RESEARCH METHODOLOGY

**INSTRUCTIONS FOR THE PAPER-SETTERS**

1. The Syllabus prescribed 'should be "strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the Historiography.

**PAPER-III (OPTION-1)**

**HISTORY: ITS THEORY AND RESEARCH METHODOLOGY (MAH-103)**

Time Allowed: 3 hours

Max. Marks: 70

Pass Marks: 35%

**UNIT-I**

1. History: Definition, Meaning and Nature.
2. Scope and Purpose of History.
3. History and Allied Discipline: Geography, Sociology, Economics, Psychology and Political Science.
4. History and Auxiliary Sciences: Archaeology, Numismatics and Epigraphy.

**UNIT-II**

5. Historian and his Facts.
6. Causation in History.
7. The Sources: Types, Assessment and Importance.
8. Internal and External Criticism.

**Recommended Readings**

- E. H. Carr, What is History ?, Cambridge University Press, 1961.*  
*Arthur Marwick, The Nature of History, Macmillan, 1970.*  
*Marc Bloch, The Historians Craft, Vintage Books, New York, 1951.*  
*B. Sheikh Ali, History: Its Theory and Method, Macmillan, Madras, 1990.*  
*W. H. Walsh, The Philosophy of History, Longmans, New York, 1951.*  
*R. G. Collingwood, Idea of History, OUP, London, 1973.*  
*G. R. Elton, The Practice of History, Fontana Books, 1967.*  
*C. B. John Webster, Studying History, Macmillan, 2000.*  
*E. Sreedharan, A Textbook on Historiography (500 BC-2000 AD), Orient Longman, Hyderabad, 2004.*

**Reference Readings**

- Keith Jenkins, On 'What is History', Routledge, 1999.*  
*S. K. Bajaj, History: Its Philosophy, Theory and Methodology, Punjabi University, Patiala, 1987.*  
*Hans Meyerhoff, Philosophy of History in our Time: An Anthology, Double day Publishing Company, New York, 1959.*  
*Carl G. Gustayson, A Preface of History, Mc Graw Hill, 1955.*

## HISTORY OF THE WORLD (A.D.1871-1919)

### INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed 'should be 'strictly adhered to.  
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the History of The Modern World

**PAPER-IV (OPTION-I)**  
**HISTORY OF THE WORLD (A.D.1871-1919) (MAH-104A)**

Time Allowed: 3 hours

Max. Marks : 70  
Pass Marks: 35%

**UNIT-I**

1. Principles of Bismarck's Foreign Policy and Congress of Berlin (1878).
2. Austro-German Alliance (1879), Triple Alliance (1882).
3. International Alliances:
  - Franco-Russian Alliance (1894).
  - Anglo-French Entente (1904).
  - Anglo-Russian Convention (1907).
4. Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-1905).

**UNIT-II**

5. New Imperialism: Scramble for Africa.
6. Russian Revolutions of 1905 and 1917.
7. First World War (1914-1918): Causes and Effects.
8. Peace Settlement of 1919; Treaty of Versailles.

**Recommended Readings :**

- Erich Brandenburg, Bismarck to World War, OUP, 1927.*  
*S. A. Pakeman, The Modern World 1789-1957, St. Martin Press, New York, 1958.*  
*H. G. Wells, A Short History of The World, (reprint), Digireads.Com, Boston, 2010.*  
*Robert Ergang and Donald G. Rohr; Europe Since Waterloo, (reprint), D. C. & Company, Heath, Lexington, 1967.*  
*William L. Langer, European Alliances and Alignments 1871-1890, A. A. Knopf, New York, 1962.*  
*H. M. Vinacke, A History of Far East in Modern Times, Allen & Unwin, Crows Nest, Australia, 1959.*  
*John A Gratty & Peter Gay, The Columbia History of the World, New York 1972.*  
*H.S.Hughes, Contemporary Europe: A History, New Delhi 1979.*  
*Norman Lowe, Mastering Modern World History, New Delhi 2004.*  
*E.M.Burns, World Civilization, Vol. C., New Delhi 1991. (Chapters 34-42) B.S.Brar, Explaining Communist Crises, New Delhi, 1994.*  
*Sanwel, P. Huntington, The Clash of Civilization and the Remaking of World Order, New Delhi, 1977.*

**Reference Readings**

- J. M. Roberts, The Hutchison History of the World, (reprint), Penguin, London, 1976.*  
*S. B. Fay, The Origins of the World War, (2 vols.) (reprint), The Macmillan Company, New York, 1966.*  
*E. Lipson, Europe in the Nineteenth and Twentieth Centuries, (reprint), A & C Black Publishers Ltd, London, 1960.*

*E. H. Carr, The Bolshevik Revolution, (reprint), W. W. Norton & Company, New York, 1985.*

## HISTORY OF THE U.S.A (A.D.1860-1914)

### INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed 'should be "strictly adhered to.  
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the History Of Modern U.S.A.

**PAPER-1V (OPTION-II)**  
**HISTORY OF THE U.S.A (A.D. 1860- 1914) (MAH-104 B)**

Time Allowed: 3 Hours

Maximum Marks: 70

Pass Marks: 35%

**UNIT-I**

1. Civil War: Causes and effects, Lincoln's policies during the war.
2. Post Civil war Reconstruction: Policies of Lincoln & President Johnson.
3. Economic Expansion: Rise of big business (Anti-Trust Laws and their impacts)
4. Industrial and Agricultural Revolution: Effects on labor and peasantry.

**UNIT-II**

5. Growth of Labor Unions and Trade Unions : objectives, achievements and their problems
6. Social Changes in the Industrial Era: Growth of cities, immigration, education, science & press
7. U.S.A as a World Power: New Power Politics, overseas expansion- China, Caribbean, and Mexican policy.
8. The Progressive period: Reforms under Roosevelt, Taft and W. Wilson.

**RECOMMENDED READINGS**

1. *Blum, John M. & Bruce Cotton, The National Experience : A History of the United States, Harcourt, Brace & INC., New York : 1970.*
2. *Current, Richard, N.T. Williams et al., American History : A Survey, Vol.II, Calcutta : Scientific Book Agency, 1975 (4th edition).*
3. *Faulkner, H.U., American Economic History, London : Harper and Row Publishers, 1954.*
4. *Morrison, S.E., Commager, H.S. and Leuchtenburg, W.E., The Growth of the American Republic, New York : Oxford University Press, 1969.*
5. *Parkes, Henry Bamford, The United States of America, Calcutta : Scientific Book Agency, 1967 (reprint).*
6. *Pratt, Julius, W., A History of United States Foreign Policy, N. J. : Englewood Cliffs, 1957.*
7. *Wittner, Lawrence S., Cold War America, From Hiroshima to Watergate, New York : Praeger Publishers, 1974.*

**REFERENCE READINGS**

1. *Clark, Thomas, Frontier America, New York : Charles Scribner's Sons Publications, 1969.*
2. *Hicks, John D., George E. Mowry and Robert E. Burke, The American Nation, Boston: Houghton Mifflin Company, 1963 (4th edn.).*
3. *Hofstadter, R.W. Miller, The American Republic Since 1865, Vol. 2, New Jersey: Prentice Hall, 1959.*
4. *May, E.R., The World War and American Isolation, 1914-1917, Cambridge: Harvard University Press, 1963.*
5. *Nichols, Jeannetta P., The Republic of United States: A History, New York: D. Appleton Century Company, Inc., 1969.*



## HISTORY OF THE PUNJAB (A.D.1675-1799) Compulsory

### INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed 'should be "strictly adhered to.  
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
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6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the History of Medieval Punjab.

**PAPER-I (COMPULSORY)**  
**HISTORY OF THE PUNJAB (1675-1799) (MAH-201)**

Time allowed: 3 Hours

Max.Marks: 70  
Pass Marks: 35%

**UNIT-I**

1. Creation of the Khalsa: Circumstances and Importance; Legacy of Guru Gobind Singh.
2. Guru Gobind Singh's Relations with the Hill chiefs and the Mughals
3. Banda Singh Bahadur: Military Achievements and his Legacy.
4. Sikh Struggle against the Mughals(AD 1716-1752): Abdus Samad Khan, Zakriya Khan, Yahia Khan, Mir Mannu and Adina Beg; Causes of success of the Sikhs.

**UNIT-II**

5. Sikh-Afghan Struggle and Causes of Failure of the Afghans.
6. Evolution and Functions of Dal Khalsa, Gurmatta and Rakhi System.
7. Sikh Mils: Meaning, Nature, Civil and Military Organization
8. Ranjit Singh's Occupation of Lahore (1799) and its Importance.

**Recommended Readings**

- J. S. Grewal and S. S. Bal, Guru Gobind Singh, Panjab University Chandigarh, 1967.*  
*Ganda Singh, Life of Banda Singh Bahadur, Punjabi University, Patiala, 1935.*  
*G. S. Nayyar, Sikh Polity and Political Institutions, Oriental Publishers and Distributors, Delhi, 1979.*  
*Bhagat Singh, Sikh Polity, New Delhi, 1978.*  
*Fauja Singh, Some Aspects of State and Society Under Ranjit Singh, New Delhi 1982.*  
*J. S. Grewal, The Cambridge History of India: The Sikhs of the Punjab, CUP, Cambridge, 1994.*  
*Muzaffar Alam, The Crisis of Empire in Mughal North India, OUP, New Delhi, 1986.*  
*H. K. Naqvi, Urban Centres and Industries in Upper India, Asia Publishing House, Bombay, 1968.*  
*Veena Sachdeva, Polity and Economy of the Punjab: During the late Eighteenth Century, Manohar, New Delhi, 1993.*

**Reference Readings**

- J. C. Dua, British Historiography: Eighteenth Century Punjab, New Delhi 1992.*  
*Khushwant Singh, A History of the Sikhs, Vol. I, PUP, Princeton, 1966.*  
*Sinha, N.K., Rise of the Sikh Power, A. Mukherjee & Co., Calcutta, 1960*  
*Radha Sharma, "State Policy and Agrarian Classes in the Punjab", Journal of Regional History, Amritsar.*

(SESSION 2018-19 & 2019-20)

HISTORY OF THE WORLD (A.D.1815-1870)

**INSTRUCTIONS FOR THE PAPER-SETTERS**

1. The Syllabus prescribed 'should be "strictly adhered to.  
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the History Of The Modern World.

**PAPER-II (OPTION-I)**

**HISTORY OF THE WORLD (A.D.1815-1870) (MAH-202)**

Time Allowed: 3 Hours

Max Marks : 70

Pass Marks : 35%

**UNIT-I**

1. Concert of Europe: Estimate of its work and Metternich System.
2. French Revolutions of 1830 and 1848.
3. Second Republic in France: Home and Foreign Policy of Napoleon-III.
4. Spread of Industrial Revolution and its Impact.

**UNIT-II**

5. Growth of Parliamentary System in England (Acts of 1832 and 1867).
6. Socialist and Labor Movements in Europe.
7. Growth of Nationalism in Europe: Unification of Italy and Unification of Germany.
8. Eastern Question: Greek War of Independence and Crimean War.

**Recommended Readings**

- John A Garraty & Peter Gay, The Columbia History of the World, Harpar & Row, New York, 1972.*  
*J.M. Roberts, The Penguin History of the World, Penguin Books, London, 1998.*  
*L.S. Stavrianos, Man 's Past and Present: A Global History, Prentice Hall., New Jersey, 1971.*  
*A.C. Bannerjee, An Outline of Modern World History, A Mukherjee and Co., Calcutta, 1969.*  
*H.G.Wells, The Outline of History; Cassel, London 1961.*  
*-----A Short History of The World, (reprint), Digireads.Com, Boston, 2010.*  
*Chris Harman, A People's History of the World, Verso Publication, 1999.*  
*Norman Lowe, Mastering Modern World. History, Palgrave MacMillan, 2013.*  
*Robert Ergang and Donald G. Rohr, Europe Since Waterloo, D. C. Heath & Company, Lexington, 1967.*  
*Erich Brandenburg, Bismarck to World War, OUP, 1927.*  
*S. A. Pakeman, The Modern World 1789-1957, St. Martin Press, New York, 1958.*  
*J. M. Roberts, The Hutchison History of the World, (reprint), Penguin, London, 1976.*

**Reference Readings**

- C. D. Hazen, Modern Europe upto 1945, S. Chand, Delhi, 1965.*  
*Paul Johnson, A History of the Modern World, 1917-1980, Weidenfeld & Nicolson, London, 1984.*  
*E. J. Hobsbawm, Nation and Nationalism, Cambridge, 1970.*

HISTORY: ITS THEORY AND RESEARCH METHODOLOGY

**INSTRUCTIONS FOR THE PAPER-SETTERS**

1. The Syllabus prescribed 'should be "strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the Historiography.

**PAPER-III (OPTION-I)**

**HISTORY: ITS THEORY AND RESEARCH METHODOLOGY (MAH-203)**

Time Allowed: 3 hours

Max. Marks: 70  
Pass Marks: 35%

**UNIT-I**

1. Emerging Trends in Historical writing: Annales Subaltern and post-modernism.
2. Historical Approach of Hegel.
3. Historical Approach of Karl Marx.

**UNIT-II**

4. Objectivity and Bias in History.
5. Moral Judgment in History.
6. Assignment and Thesis writing.
7. Primary Secondary Sources in the Proposed Area of Research.

**Recommended Readings**

- E. H. Carr, What is History?, Cambridge University Press, 1961.*  
*Arthur Marwick, The Nature of History, Macmillan, 1970.*  
*S. K. Bajaj, History: Its Philosophy, Theory and Methodology, Punjabi University, Patiala, 1987.*  
*B. Sheikh Ali, History: Its Theory and Method, Macmillan, Madras, 1990.*  
*W. H. Walsh, The Philosophy of History, Longmans, New York, 1951.*  
*R. G. Collingwood, Idea of History, OUP, London, 1973.*  
*Anderson, Dartson and Poole, Thesis and Assignment Writing, Wiley India, Delhi, 2011.*  
*E. Sreedharan, A Textbook on Historiography (500 BC-2000 AD), Orient Longman, Hyderabad, 2004.*

**Reference Readings**

- Marc Bloch, The Historians Craft, Vintage Books, New York, 1951.*  
*Hans Meyerhoff, Philosophy of History in our Time: An Anthology, Double day Publishing Company, New York, 1959.*  
*Gottschalk, Louis, Understanding History: A Primer of Historical Method, Alfred A. Knopf, New York, 1963.*  
*Barzun, Jacques & Henry F. Graff, The Modern Researcher, (reprint), Wadsworth Publishing Co Inc, California, 2003.*

*H. C. Hockett, Critical Method of Historical Research and Writing, MacMillan, 1955.*  
*Jaspal Kaur Dhanju, Histroy and postmodernism, Chandigarh, 2014*  
*S. K. Bajaj, Recent Trends in World Historiography, Anmol Publications, New Delhi, 1998.*

### HISTORY OF THE CONTEMPORARY WORLD (A.D.1919-1991)

#### INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed 'should be "strictly adhered to.  
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the History Of The Modern World

**PAPER-IV (OPTION-I)**

**HISTORY OF THE CONTEMPORARY WORLD (A.D.1919-1991) (MAH-204A)**

Time Allowed: 3 hours

Max. Marks: 70

Pass Marks: 35%

**UNIT-I**

1. Rise of Fascism in Italy and Nazism in Germany.
2. The Great Economic Depression(1929-1931): Causes and Impact.
3. The Second World War (A.D. 1939-1945): Causes and Impact.
4. The U.N.O.: Aims, Objectives and Appraisal of its Works.

**UNIT-II**

5. Arab Nationalism: Transformation of Turkey under Mustafa Kemal Pasha,(1923-38); Creation of Israel; Palestine Problem.
6. The Chinese Revolution of 1949 and its Significance
7. Ideological and Political Bases of Cold War: Tensions and Rivalries.
8. Genesis and Processes of Disintegration of the U.S.S.R.; Its Impact.

**Recommended Readings**

*John A Gratty & Peter Gay, The ColUmbia History of the World, New York 1972.*

*H.S.Hughes, Contemporary Europe: A History, Prentice Hall, New Delhi 1979.*

*E. Hobsbawm, Age of Extremes: The Short Twentieth Century (1914-1991), Michael Joseph, London, 1994.*

*Norman Lowe, Mastering Modern World History, New Delhi 2004.*

*S. N. Fisher and William Ochsenwald, Middle East: A History, (reprint), McGraw-Hill, 2010.*

*C. Seton Watson, Italy from Liberalism to Fascism, Methuen, London, 1967.*

*G. Salvemini, The Origins of Fascism in Italy, Harper & Row, 1973.*

*E. Wiskemann, Fascism in Italy, Macmillan, 1972.*

*M. J. Thornton, Nazism 1918-1945, University of California, 2007.*

*Bianco, Lucien, Origin of the Chinese Revolution 1915-1949, Stanford University Press, 1971.*

**Reference Readings**

*P. M. Moon, Imperialism and World Politics, Macmillan, 1927.*

*E. Lipson, Europe in the Nineteenth and Twentieth Centuries, (reprint) A & C Black Publishers Ltd, London, 1960.*



*E.M.Burns, World Civilization, Vol. C., New Delhi 1991. (Chapters 34-42)*

*B.S.Brar, Explaining Communist Crises, New Delhi, 1994.*

*Sanwel, P. Huntington, The Clash of Civilization and Remaking of World Order, New Delhi, 1977.*

### HISTORY OF THE U.S.A (A.D.1914-1973)

#### INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed 'should be "strictly adhered to.  
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three units: I, II & III. Units I & II will have four questions each from the respective units of the syllabus and will carry 10 marks each. Unit III will consist of 10 short-answer' type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Unit I & II and the entire Unit III. The candidates are required to give answer of each short-type questions in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

NOTE: The paper setter should keep in view the topics specified in each paper and not the title of the paper. Candidates are required to attempt two questions each from the units I & II and the entire Unit III.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below

1. Mid Semester Test	:	15 Marks
2. Class Attendance	:	06 Marks
3. Project Work/Assignment/Seminar/Field	:	09 Marks
Total Marks	:	30 Marks

Objectives:-To Introduce the students to the History Of The Modern U.S.A.

**PAPER-1V (OPTION-II)**  
**HISTORY OF THE U.S.A (A.D. 1914-1973) (MAH-204B)**

Time Allowed: 3 Hours

Maximum Marks: 70

Pass Marks: 35%

**UNIT-I**

1. U.S.A and World War-I: The Fourteen points of Wilson; Peace Settlement of 1919.
2. The Great Depression, Hoover's Plan, New Deal of Roosevelt.
3. Growth of Imperialism: American-Spanish War, U.S. policies in East Asia and Pacific Ocean.
4. Policy of Isolation, Neutrality legislation, Atlantic Charter.

**UNIT-II**

5. U.S.A and the Second World War, victory over Germany and Japan
6. Role of U.S.A in U.N.O.
7. The Cold War Diplomacy, Containment of Communism, Cuban Crisis, Vietnam War.
8. U.S.A as a world power in 1970's.

**RECOMMENDED READINGS**

1. *Blum, John M. & Bruce Cotton, The National Experience: A History of the United States, Harcourt, Brace & INC., New York: 1970.*
2. *Current, Richard, N.T. Williams et al., American History: A Survey, Vol.II, Calcutta: Scientific Book Agency, 1975 (4th edition).*
3. *Faulkner, H.U., American Economic History, London: Harper and Row Publishers, 1954.*
4. *Morrison, S.E., Commager, H.S. and Leuchtenburg, W.E., The Growth of the American Republic, New York: Oxford University Press, 1969.*
5. *Parkes, Henry Bamford, The United States of America, Calcutta: Scientific Book Agency, 1967 (reprint).*
6. *Pratt, Julius, W., A History of United States Foreign Policy, N. J.: Englewood Cliffs, 1957.*
7. *Wittner, Lawrence S., Cold War America, From Hiroshima to Watergate, New York: Praeger Publishers, 1974.*

**REFERENCE READINGS**

1. *Clark, Thomas, Frontier America, New York: Charles Scribner's Sons Publications, 1969.*
2. *Hicks, John D., George E. Mowry and Robert E. Burke, The American Nation, Boston: Houghton Mifflin Company, 1963 (4th edn.).*
3. *Hofstadter, R.W. Miller, The American Republic Since 1865, Vol. 2, New Jersey: Prentice Hall, 1959.*
4. *May, E.R., The World War and American Isolation, 1914-1917, Cambridge: Harvard University Press, 1963.*
5. *Nichols, Jeannetta P., The Republic of United States: A History, New York: D. Appleton Century Company, Inc., 1969.*